

**DEVELOPING SONG-BASED TASKS
FOR VOCABULARY LEARNING AMONG GRADE V
STUDENTS OF ELEMENTARY SCHOOL**

E-Journal

Presented as Partial Fulfillment of Requirements for the Attainment of
a *Sarjana Pendidikan* Degree in English Language Education



by:

Zuhriatul Baity

NIM 11202241056

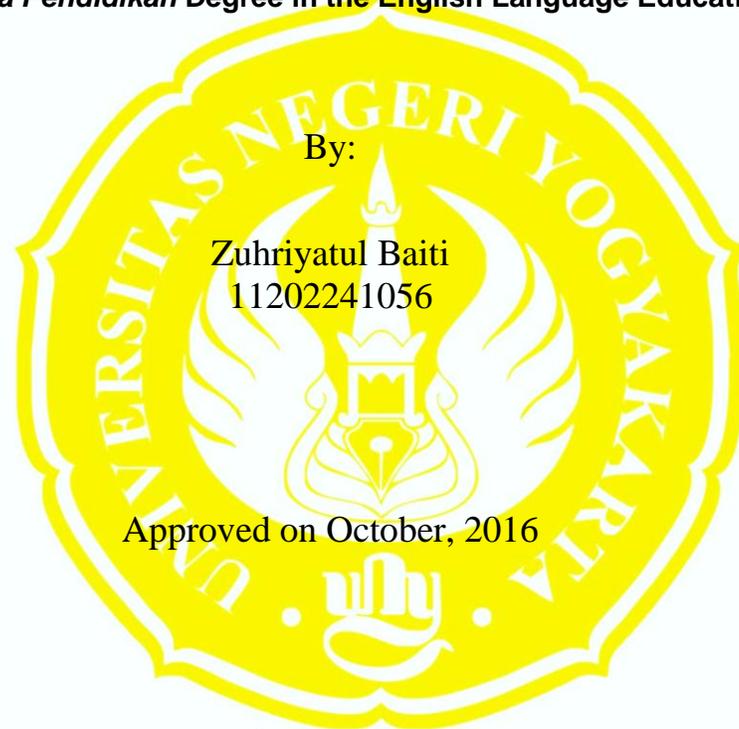
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By:

Zuhriyatul Baiti
11202241056

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Supervisor

Dra. Nury Supriyanti, M.A.
NIP. 19570829 198812 2 001

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Zuhriyatul Baiti
Nury Supriyanti

English Education Study Program
Faculty of Languages and Arts, Yogyakarta State University

Abstract: The objective of this research was to develop English vocabulary learning materials based on songs for grade five students of Elementary School. This study was concerned on how to provide the vocabulary materials for English teaching and learning process. It was a Research and Development (R&D) study. The subjects of this study were grade five students of SDN Warungboto, Yogyakarta. This study adapted the R&D model proposed by Borg and Gall (1983) and Masuhara (in Tomlinson, 1998). The steps of this study were conducting needs analysis, developing the course grid, writing the vocabulary learning materials, getting expert judgment and evaluating the vocabulary learning materials, revising and writing the final draft of the English vocabulary learning materials. Two types of questionnaire were used to collect the data. The first questionnaire was made to obtain the data for needs analysis and the second questionnaire was used to obtain the data about the appropriateness of the book through expert judgment and the respondents. The data of the questionnaire of the appropriateness of the book were analyzed quantitatively through descriptive analysis. The result of the needs analysis shows that the students needed song-based tasks for vocabulary learning containing many varied activities, attractive pictures and interesting texts. The product of this study was vocabulary learning materials entitled the English Vocabulary Learning Materials for Grade Five Students of Elementary School which was completed with the teacher's Guide and the answer key inside of it. This product developed three units of materials. Considering the students' needs, the input was in the form of songs, texts and pictures. Based on the analysis of the data from the expert judgment, the mean score of all aspects of the units, in the scale of 1-4, was in the range of $3 \leq x \leq 3.49$ and can be categorized as "Good". Therefore, it can be concluded that the developed materials are appropriate for grade five students of Elementary School.

Keywords: English Vocabulary Learning, Song-based Tasks, Elementary School

Abstrak: Penelitian ini bertujuan untuk mengembangkan bahan pembelajaran vocabulary berbasis lagu yang diperuntukkan untuk siswa kelas V sekolah dasar. Penelitian ini terkait dengan bagaimana menyediakan materi vocabulary dalam proses belajar mengajar Bahasa Inggris. Penelitian ini termasuk dalam penelitian dan pengembangan (R&D). Subjek penelitian ini adalah siswa SDN Warungboto kelas V, Yogyakarta. Penelitian ini mengadaptasi model R&D yang disusun oleh This study

adapted the Borg and Gall (1983) dan Masuhara dalam Tomlinson, 1998). Tahapan penelitian ini adalah melaksanakan needs analysis, mengembangkan course grid, menyusun materi pembelajaran vocabulary, mendapatkan komentar dan evaluasi expert judgment, merevisi dan menulis draf akhir materi pembelajaran vocabulary. Dua jenis kuesioner digunakan untuk mengambil data. Kuesioner yang pertama digunakan untuk memperoleh data untuk kebutuhan needs analysis dan kuesioner kedua digunakan untuk memperoleh data tentang ketepatan buku melalui expert judgment dan responden. Data kuesioner ketepatan buku dianalisis secara kuantitatif melalui descriptive analysis. Hasil needs analysis menunjukkan bahwa siswa membutuhkan latihan-latihan vocabulary berbasis lagu yang mengandung latihan yang bervariasi, gambar-gambar yang menarik, dan teks yang menarik. Produk penelitian ini adalah materi pembelajaran vocabulary yang berjudul "the English Vocabulary Learning Materials for Grade Five Students of Elementary School" yang dilengkapi dengan teacher's Guide dan kunci jawaban di dalamnya. Produk ini dikembangkan dalam tiga bab. Mempertimbangkan kebutuhan siswa, input materi berupa lagu, teks, dan gambar. Berdasarkan analisis data dari expert judgment, mean score dari semua aspek, yang dalam hal ini diukur dalam skala 1 sampai 4, berada dalam rentang antara $3 \leq x \leq 3.49$ dan dapat dikategorikan "Bagus". Oleh karena itu, dapat disimpulkan bahwa materi yang dikembangkan tepat untuk siswa kelas V sekolah dasar.

Kata Kunci: pembelajaran English Vocabulary, Latihan berbasis lagu, sekolah dasar

Introduction

English in elementary school become an extracurricular course. Schools which are ready to teach English to their students may take it as one of the subjects while if they are not ready yet they may not take it as the subject. The main reason why the government removed English from the curriculum is that in elementary level, the students need more to learn *Bahasa Indonesia* as their mother tongue. Also, they assume that the elimination of English course would alleviate the subject load of the students. Teaching English in Elementary School is around simple vocabulary because in the first stage they learn English, they will learn the words. They cannot express their ideas in English without knowing the meaning of the words.

To make students enjoy and get motivated to learn vocabulary, teachers should be creative in delivering materials. Therefore, it is badly needed enrich their vocabulary by finding the alternative way to learn vocabulary. It is by using interesting and fun media so that the students will be provoked to learn the words. The writer thinks that task-based song is an appropriate method to help students get new vocabulary with fun. It will not boring and press them because they will enjoy the songs first. Everyone loves song, and so do the children. They can get new vocabulary from the song they listen.

The focus of this research was on the students' vocabulary mastery. It focused on what kind of tasks that increased the students' vocabulary mastery. The media used in the research was English kid songs which can make students more enthusiastic and have good passion in learning English. In short, the researcher focuses this study on designing song-based tasks for vocabulary learning among grade v students of elementary school.

The problems of the research were formulated as how to develop tasks by using songs in order to increase students' vocabulary mastery. The objectives of the research were: (1) to describe the vocabulary learning with the target needs of grade five students of Elementary School, (2) to describe learning needs of grade five students of Elementary school, and (3) to design appropriate materials of vocabulary learning for grade five students of Elementary school.

Research Method

This research was categorized into Research and Development (R&D). This research was conducted at SDN Warungboto, Yogyakarta. The samples of the research were 22 students at grade five. They came from different background.

The research procedure of this research was adapted from the R&D model theory proposed by Borg & Gall (1983:775) by reducing the steps into five steps and also shifted the two processes, to be: (1) conducting needs analysis, (2) constructing instructional design, (3) designing materials, (4) assessing the materials, and (5) writing the final product of materials.

The data were the learners target and learning needs and data for materials evaluation. To collect the data, the researcher used questionnaires. There were two forms of questionnaires. The first one was the questionnaire distributed to the students of SD N Warungboto grade five to find out the target needs and learning needs of the students. Meanwhile, the second questionnaire was distributed in getting expert judgement, to English teachers and several students of English Education Departments who has experiences in teaching English in some English institutions.

Then, observation guidelines were used to obtain data during the implementation. They helped to record some important data while doing the implementation. The results of observation guidelines were field notes. The data from needs analysis is analyzed by calculating the percentage of each answer in the questionnaire based on the formula proposed by Suharto (2005). The highest percentage of the result represents students' real condition.

Research Findings

The result of this research were vocabulary learning materials for the students and teacher's guide book. The materials were developed by conducting needs analysis. The result of needs analysis were developed to create the course grid. After the process of developing materials, the materials were judged as appropriate for fifth grade students of elementary school.

The first step of conducting this research was needs analysis. The needs analysis was conducted on November 2015 by distributing questionnaires to the students. The first questionnaire was in the form of multiple choice questions aimed to obtain the students' profile, goals, necessities, lacks. It was also intended to get their needs in learning such as the input, the topic, the procedure, the setting, their role and the teacher's role.

The next step of the research procedure was writing course grid. The course grid was created based on the need analysis result. For the result of the needs analysis, the course grid was developed by taking the highest percentage of the respondents. There were seven main components in the course grid, e.g. the number of unit, topic, unit's title, indicators, input texts, language focus and procedures.

After finishing the course grid, the materials were developed into the first draft. There were three units with the different topics. In the evaluation stage, the materials were submitted to experts in order to assess the appropriateness of the materials. The results of the evaluation were analyzed and used to revise the first draft of the materials. The revisions were based on some categories such as the content, the language, the learning and teaching activities, the songs and the layout. After being revised, the final product was considered as appropriate vocabulary learning materials for fifth grade students of elementary school.

Conclusions

Learning target needs refer to what the students need to do in the target situation. There were three aspects which belonged to the learning target needs. Those were goal, lacks, and wants. The main goal of the students in learning English was to improve their skills and to be able to speak English. The students' lacks were related to the media. They did not have enough media to support them in learning English. Then, the students expected to be able to memorize their vocabulary collection after learning the English vocabulary materials.

The learning needs are related to the students' opinion about what they should do to attain the target situation. It covers the components of tasks proposed by Nunan (2004), those are inputs, procedures, setting, teachers' role and the learners' role. Based on those aspects, it can be concluded that the vocabulary learning materials were appropriated for the students of grade V elementary school.

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