

**Developing an English Learning Module of Pre-Departure Training for  
Overseas Migrant Workers (Tkw) in PT. Sanjaya Thanry Bahtera Cilacap,  
Central Java**

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**Abstract:** The objectives of this research are (1) to find out the needs of the female migrant workers in PT. Sanjaya Thanry Bahtera, and (2) to develop an appropriate English learning module for the female migrant workers in PT. Sanjaya Thanry Bahtera. This study is a Research and Development (R and D) study. This study was conducted at PT. Sanjaya Thanry Bahtera Cilacap, Central Java. The research steps adopted the model proposed by Nunan in combination with Masuhara in Tomlinson. The techniques used in this study were interview, questionnaire, and observation. The instruments used in the study were interview guideline, questionnaire and an observation guideline. The procedure of developing tasks in this study consisted of five steps (1) conducting need analysis, (2) writing the course grid, (3) developing the first draft materials, (4) evaluating the first draft materials by an expert, and (5) revising and developing the final draft of the materials. The needs of the learners were the English learning modules which were closely related to their daily activities, both in terms of the language function and the contents that is working abroad as a housemaid. The module consists of four units covering the four skills in English. Each unit of the designed materials consists of 9-12 tasks. The topic of the materials is related to communication in the workplace. The input of the materials is in the form of dialogues, short functional texts, technical terms, and genre texts. In addition, there are some explanations about English expressions and also grammar. Based on the findings from the evaluation, the content, the language the presentation, and the layout of the materials are appropriate. The mean score of all aspects of the developed materials was 5.00 which is categorized as “very good”.

**Keywords:** English learning materials, female migrant workers

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## **Introduction**

PT. Sanjaya Thanry Bahtera is a labor agency cooperating with DEPNAKER or BNP2TKI (Department of Labor) which aims at minimizing the level of unemployment in Indonesia. National Agency for Placement and Protection of Indonesian Migrant Workers (BNP2TKI) is a non-ministerial government institution which functions as the executor of policies on the placement and protection of migrant workers abroad.

PT. Sanjaya Thanry Bahtera Labor Supplier is a labor recruitment agency abroad that also provides the training ground for prospective migrant workers who will work abroad. Working abroad is one of the jobs that require workers to at least master English skills for international communication. Especially, for daily communication at

their workplace. If workers have difficulty communicating in English in daily activities, they must have serious problem in their jobs.

Since English is very important for the female migrant workers (TKW) in PT. Sanjaya Thanry Bahtera to communicate and do their job, they need an English learning module. Some of them realize about their weaknesses, such as the lack of vocabulary and their confidence to speak in English. They try to learn vocabulary from a dictionary by themselves but sometimes they cannot get enough information about the words and their meanings.

Therefore, the researcher decided to develop English learning the module which is appropriate for their needs. It is important that the learning module contains the language functions and knowledge covers the four skills of English.

### **Research Method**

This research was conducted at PT. Sanjaya Thanry Bahtera Cilacap, Central Java. There were 22 respondents with the ages ranging from 19-29 years old. This research study is classified into Educational Research and Development (R&D).

The research procedures used by the researcher are as follow: (1) Conducting Need Analysis, (2) Writing the Course Grid, (3) Designing the First Draft Materials, (4) Expert Judgment, and (5) Revising the materials and writing the Final Drafts.

### **Findings and Discussion**

The procedure of developing tasks in this study consisted of five steps (1) conducting need analysis, (2) writing the course grid, (3) developing the first draft materials, (4) evaluating the first draft materials by an expert, (5) revising and developing the final draft of the materials.

### **Conclusion**

Based on the objective of this study, this aims at developing English learning module for the female migrant workers in PT.Sanjaya Thanry Bahtera Cilacap, Central Java. The conclusion is about how the appropriate English learning module for the learners.

Some suggestions were made for some parties. The first one was to the female migrant workers. They should learn more of the vocabulary, expressions, and language functions which are commonly used in daily activity. It will make the communicating process better.

The next suggestion goes to PT. Sanjaya Thanry Bahtera Cilacap. They should give more comprehensive training. at least about the common language used in conducting a communication in their daily life at their workplace.

The last is to other researchers or material developers. It was expected that the result of the study can give an informative input to other researchers who want to conduct similar studies.

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